



Scientific research and relevant scientific publications

Terminological concepts and definitions are used here presuming the previous files at this webpage '(I) The object of the JSL-research', '(II) The type of research of the JSL' en '(III) The research movement under which the JSL-research is classed', have already been consulted.

(IV) Current research of the JSL Foundation

At this moment the Foundation carries out JSL research, encourages research or has recently done so and intends to implement specific research.

As to contents the JSL research is co-ordinated by prof. J.E. Rink, PhD.

Research carried out by the JSL Foundation

The JSL Foundation is involved in carrying out several research projects. This implies financial management and/or staffing. Here these projects are briefly characterised. At the same time the researchers (and the scientific supervisors, if any) are mentioned. Wherever possible, reference is made to recent scientific publications that contain information already useful.

Project 1 Longitudinal research with the Attitude scale for Social Limits (ASL). Validity and follow-up aiming at ex-pupils of Den Engh

This research focuses on two populations and on a comparison between them.

- a The following instruments are presented to about 150 pupils, who have left Den Engh in Den Dolder, at the end of their stay and for about some 3 or 4 years after that:
- the ASL (every year);
 - the 'Youth Self-Report' (YSR) (every year)
 - the 'Self-report Offence List' (SO) (every year, starting one year after leaving).

The following instruments are presented to their parents at the beginning and the end of the research:

- the 'Child Behaviour Checklist' (CBCL); and
- the QTP.

If the juveniles in question have class tutors, these are asked about any discipline problems they might cause during class (one time during the research).

At the end of the research the court of justice is asked about any criminal record.

b During one and the same period about 225 school attending juveniles (together with their parents and class tutors) are followed and instruments were presented to them in the same way (including inquiry into any criminal record).

These measurements make it possible

- to compare the ASL results with those obtained through other instruments submitted to the juveniles (content/construct validity);
- to compare the ASL results with the QTP data from the parents (correlation rearing by parents and pupils' attitude);
- to compare the ASL results with the way the adults judge the pupils' external behaviour (parents/CBCL, tutors/ discipline assessment and the court of justice/recidivism); and
- to compare both research populations with each other (do the ASL results provide indications of the quality of the predictive validity of the ASL?).

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| <i>Researchers</i> | C.J. Boersma, PhD, JSL M.E. Effting, MA, JSL |
| <i>Scientific supervision</i> | J.E. Rink, PhD, Prof., Coordinator JSL-Research H.C. Lutje Spelberg, PhD, University of Groningen J. Strijker, PhD, University of Groningen |
| <i>Planning</i> | Completion 01-09-06 |

Relevant publications

- Boersma, C.J. (2003). *Longitudinaal onderzoek met de Attitudeschaal voor Sociale Limieten (ASL). Validiteit en follow-up (Eerste jaarverslag)*. Maastricht: Shaker Publishing.
- Boersma, C.J. (2004). *Longitudinaal onderzoek met de Attitude schaal voor Sociale Limieten (ASL). Validiteit en follow-up. (Tweede jaarverslag)*. Maastricht: Shaker Publishing.
- Boersma, C.J. (2005). *Longitudinaal onderzoek met de Attitude schaal voor Sociale Limieten (ASL). Validiteit en follow-up (Derde jaarverslag)*. Maastricht: Shaker Publishing.
- Boersma, C., Lutje Spelberg, H., Rink, K. & Strijker J. (2002). Longitudinal research with the ASL. In Walter Ott & Ko Rink (eds.), *Youngsters between freedom and social limits. Vol. IV* (pp. 223-230). Maastricht: Shaker Publishing.

Project 2

Longitudinal research with the Attitude scale for Social Limits (ASL). Validity and follow-up aimed at:

- a group of about 100 youngsters who were placed in Ossendrecht (a subsidiary of Den Engh), and
- a group of about 100 youngsters from Amsterdam who followed a special programme under the responsibility of Den Engh.

The first group followed a maritime training. The second group did a twelve-month programme: 4 months on the premises of Den Engh (in Den Dolder), 4 months in Ossendrecht and 4 months in a Salvation Army youth institute in Rotterdam. The research goals and set-up for both these groups are the same as those of *project 1* (including the comparison with the school attending juveniles). The results of the Den Engh juveniles from *project 1* can also be laid alongside those of both groups of this project which offers the opportunity to compare the output of different programmes within (practically) the same regime.

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| <i>Researchers</i> | C.J. Boersma, PhD, JSL |
|--------------------|------------------------|

Scientific supervision M.E. Effting, MA, JSL
 J.E. Rink, PhD, Prof., Coordinator JSL-Research
 H.C. Lutje Spelberg, PhD, University of Groningen

Planning J. Strijker, PhD, University of Groningen
 Completion 01-04-07 (In the final report, the results of project 1 and 2 are combined).

Relevant publications

Boersma, C.J. (2003). *Longitudinaal onderzoek met de Attitudeschaal voor Sociale Limieten (ASL). Validiteit en follow-up. (Eerste jaarverslag)*. Maastricht: Shaker Publishing.

Boersma, C.J. (2004). *Longitudinaal onderzoek met de Attitude schaal voor Sociale Limieten (ASL). Validiteit en follow-up. (Tweede jaarverslag)*. Maastricht: Shaker Publishing.

Boersma, C.J. (2005). *Longitudinaal onderzoek met de Attitude schaal voor Sociale Limieten (ASL). Validiteit en follow-up. (Derde jaarverslag)*. Maastricht: Shaker Publishing.

Boersma, C.J., Lutje Spelberg, H., Strijker, P. & Rink, K. (2006). A Preliminary View on Test Results of Den Engh Subpopulations. Longitudinal Research. In J. Oudhof & J.E. Rink (eds.), *Youngsters Between Freedom and Social Limits. Volume VI (157-170)*. Aachen: Shaker Verlag.

Dijns, D.L.A.M., Boersma, C.J., De Boer, J. (2006). Preliminary Findings of Rearing Methods of Den Engh, Two Measuring Moments with the Attitude Scale of Social Limits (ASL). In J. Oudhof & J.E. Rink (eds.), *Youngsters Between Freedom and Social Limits. Volume VI (143-156)*. Aachen: Shaker Verlag.

Project 3
Making the ASL workable for younger age groups

At the moment the ASL is meant for the age group of 12 to about 20 years. The instrument is now being made workable for the age groups of 4 to 8 and of 8 to 12. For that purpose the steps taken to develop the ASL for the first age group are more or less repeated:

- constructing the adapted versions;
- making these versions for the involved age groups reliable;
- standardising the versions for the different age groups; and
- making the instruments suitable for clinical use.

The first stage requires adapting the presentation of the critical incidents of the present ASL to the way the new age groups observe and interpret. During the next stage only those ‘transformed’ incidents are selected that meet the criteria of ‘imaginability of the context’ of the incidents and of ‘correct interpretation of the social limit’ embedded in that context. In order to standardise the versions a proper random sample needs to be tested for each age group. During the last stage the respective instruments ASL/c (4 to 8) and ASL/c (8 to 12) have to be shaped in a user-friendly way. The manuals for each of these new versions have to contain precise guidelines concerning procedure, the way of data coding and inputting and the way the scores have to be determined.

Researchers H.M. van Lokven, MA, JSL (project co-ordinator)
 Research students:
 K. Van der Mey, University of Groningen; ASL/c (4 to 8)
 R. Diekstra, University of Groningen; ASL/c (8 to 12)

Planning The project has been running for two years. Interested students can participate in it during a research training or for a thesis or a project/essay, covering sub-assignments. After the 1st and 2nd stages funds are needed to realise the following stages.

Scientific supervision J.E. Rink, PhD, Prof., Coordinator JSL-Research

Relevant publications

- Diekstra, R. (2005). *Opvoeding en Attitude*. Groningen: Universiteit Groningen (Master thesis mbt de ASL/k 8-12).
- Diekstra, R. (2006). Attitude Scale for Social Limits for Children at the age of 8 to 12 (ASL/c(8-12)): The results of the First measurement. In J. Oudhof & J.E. Rink (eds.), *Youngsters between Freedom and Social Limits*. Volume VI (p.95-106). Aachen: Shaker Verlag
- Pieterse, S.K.A. (2003) *De ASL/k (4-8). Onderzoek naar de aanpassingsmogelijkheden van de Attitudeschaal voor Sociale Limieten (12-20) voor de leeftijdscategorie vier- tot achtjarigen*. Groningen: Universiteit Groningen / afdeling Orthopedagogiek (Master thesis).
- Van der Meij, K. (2005). *Opvoeden nader bekeken. Onderzoek naar de ASL/k(4-8)*. Groningen: Universiteit Groningen (Master thesis).
- Van der Meij, K. (2006). Research with the Attitude Scale of Social Limits for Children aged 4-8, the ASL/c(4-8). In J. Oudhof & J.E. Rink (eds.), *Youngsters between Freedom and Social Limits*. Volume VI (p.83-94). Aachen: Shaker Verlag.
- Van der Voort, R.A. (2003) *ASL/k (8-12). Een onderzoek naar de aanpassingsmogelijkheden van de Attitudeschaal Sociale Limieten voor kinderen in de leeftijdscategorie van 8-12 jaar*. Groningen: Universiteit Groningen / afdeling Orthopedagogiek (Master thesis).

Project 4

Longitudinal research with (amongst other instruments) the Attitude scale for Social Limits (ASL) and the Questionnaire rearing Tasks for Parents (QTP).

This follow-up research is conducted with 2 populations: schoolboys and –girls who live at home and youngsters who stay or have stayed at Den Engh. Both populations are being followed for 4 to 5 years. The central question is what changes take place with respect to the attitude towards social limits and whether these changes differ between the two populations. Or: is a natural rearing at home differently connected to possible changes with respect to this attitude than a rigid, fixed and strongly programmed rearing at Den Engh?

The scholars who live at home and the pupils of Den Engh are asked to fill in 4 questionnaires:

- the ASL (every year)
- the YSR, the Youth Self Report (every year)
- the SO, Self-report Offence list (scholars every year, pupils starting 1 year after departure)
- the CBSA, measures the competence of adolescents as experienced by the youngsters themselves (every year)

The parents fill in 3 questionnaires:

- the QTP (parents of scholars in year 1 and 4, parents of pupils at entrance and departure from Den Engh and 1 year after departure)
- the CBCL, the ChildBehaviourCheckList
- the Values Questionnaire

The class tutors are asked every year whether the concerning youngster shows discipline problems in class.

At the end of the research period the court of justice is asked about any criminal records.

For the Den Engh pupils, it is also studied whether the possible changes during their stay at Den Engh, which can make a lasting impression, are connected to the different rearing routes at Den Engh (each with different accents), to the location of the rearing at Den Engh and for example to residence in the old opposed to the new building.

Researchers

D.L.A.M.Dijns, MA, JSL (RUG Ph-d student)
 A. Mousavi Torshezi, JSL
 S. Bremmer, JSL

Planning Completion 01-08-08 (The final report will be a dissertation to be defended and presented at the University of Groningen in 2008).
Scientific supervision J.E. Rink, PhD, Prof., University of Groningen
 H.C. Iutje Spelberg, PhD, University of Groningen

Relevant publications

Dijns, D.L.A.M. (2004). *Opvoeding, houding en gedrag. Verandering en beïnvloeding* (Eerste jaarverslag). Maastricht: Shaker Publishing.
 Dijns, D.L.A.M. (2005). *Opvoeding, houding en gedrag. Verandering en beïnvloeding* (Tweede jaarverslag). Maastricht: Shaker Publishing.
 Dijns, D.L.A.M. (2006). *Opvoeding, houding en gedrag. Verandering en beïnvloeding* (Derde jaarverslag). Maastricht: Shaker Publishing.

Project 5

Research into the connection between rearing tasks and styles and the attitude of youngsters towards social limits

By this project, the JSL Foundation is attempting to stimulate research into the connection between rearing at home on the one side and the attitude of children and youngsters towards laws and rules on the other side. The rearing tasks and styles are being measured with the Questionnaire rearingTasks for Parents (QTP) and the attitude with the Attitude Scale for Social Limits (ASL).

Three types of families are studied. Families that receive no professional help with respect to the rearing or the development of the child, families with a youngster dealing with behavioural problems (registered) and families with a youngster that is detained as a result of a conviction in court.

The Universities of Leuven and Bratislava (Comenius University) participate in this research project.

Researchers Drs. D. van Loon, JSL
 Prof. Dr. J.E. Rink, JSL
 B. Lichnerova, Comenius University
 E. van Hoof, Catholic University Leuven
Planning Completion in circa 3 years
Scientific Supervision Supervisor of B. Lichnerova: Dr. Mr. Potočárová
 Supervisor of E. van Hoof: Prof. Dr. H. Grietens

Relevant publications

Hoof, E. van (2005). *Jongeren en Sociale Grenzen*. Leuven: Katholieke Universiteit Leuven (Afdeling Orthopedagogiek) (Master Thesis).
 Hoof, E. van & Grietens, H. (2006). Youngsters and Social Limits: a report from Flanders. In J. Oudhof & J.E. Rink (eds.), *Youngsters Between Freedom and Social Limits, Volume VI* (127-142). Aachen: Shaker Verlag.
 Lichnerova, B. (2004). Verhaltensweisen der Kinder mit Problemverhalten zu Sozialen Limits und ihre Erziehung in der Familie. In J.E. Rink, M. Potočárová, M. Potočar & J. Strijker (eds.), *Youngsters Between Freedom and Social Limits, Volume V* (125-138). Aachen: Shaker Verlag.

Project 6
Development of the Child Rearing Survey for parents (CRS-p)

The ‘Child Rearing Survey for parents’ (CRS-p) is a questionnaire that is supposed to be filled in by the parent himself. It provides information about the way that parent has individually been rearing a certain child during the past six months.

The CRS consists of three parts. Part I consists of general and biographical questions about the concerning parent and the concerning child and about the characteristics of their rearing situation. Part II contains 29 items, 25 of which refer to aspects of the attitude of the parent, his rearing style and the rearing tasks. Per item the parent is asked about the frequency of his performing this aspect of rearing (e.g. ‘controlling the child’ or ‘taking care of the material goods’) during the last six months. 4 of the 29 items deal with the frequency of experienced problems concerning the child, the parent himself, the daily routine and the situational context.

In part III the parent is asked about his judgement and contentment with the rearing during the past half year. Also, he is requested to indicate for each rearing variable the cause(s) of possible rearing difficulties in the last six months. For each variable key-words, which are derived from theories, are given and the parent is asked choose one or more of these key-word when (in his opinion) applicable to the cause(s) for his rearing difficulties.

The development of the CRS occurs in the following stages:

- a Constructing the questionnaire.
- b Conducting pilotstudies to test the constructed instrument with respect to several metric qualities. For example: are the questions well understood (as a result of, for instance, the lay-out and the formulation of the items)?; is the internal consistency sufficient?; do the answers to the questions differ (such as expected) between different groups of respondents?
- c Drawing a representative sample of Dutch parents, in order to create a metrical standard or norm of ‘normal rearing’ or ‘average rearing’ for this population. This norm image is based on the answers of parents, for whom the following conditions have to be met:
 - The parents haven’t been receiving professional support/help with rearing from a therapist, a pedagogue/psychologist or a psychiatrist during the last six months.
 - The concerning child hasn’t been receiving professional support/help with his development from a therapist, a pedagogue/psychologist or a psychiatrist.
 - The concerning child has never been convicted in court.
- d Preparing the CRS for use in practice: creating a manual and a statistical programme to save the scores/data in order to determine whether a certain score pattern falls within or outside the ‘normal range’.

Researchers

D. van Loon, MA, JSL
H. M. van Lokven, MA, JSL
J. E. Rink, PhD, Prof., JSL
C. de Baas, RuG
H. Tjalma, RuG
M. Keizer, RuG

Planning

Completion in about 4 years

Relevant publications

Baas, G.C. de (2007). *De invloed van kinderen op de opvoeding. Over de verbanden van kindgerelateerde variabelen met de scores op de Vragenlijst Rapportage Opvoeding voor Ouders*. Groningen: Universiteit Groningen (Master thesis).

- Loon, D. van, Lokven, H. M. van & Rink, J.E., (2006). *Vragenlijst Rapportage Opvoeding voor Ouders (VRO-o)*. Bedum: Stichting Jongeren en Sociale Limieten (JSL).
- Loon, D. van, Lokven, H. M. van & Rink, J.E., (2006). The Child Rearing Survey for Parents (CRS-p). The Development of a pedagogical diagnostic tool. In J. Oudhof & J.E. Rink (eds.), *Youngsters between Freedom and Social Limits, Volume VI* (191-217). Aachen: Shaker Verlag.
- Tjalma, H. (2007). *De Vragenlijst Rapportage Opvoeding, een nieuwe vragenlijst over de opvoeding in gezinnen. Hoe is de criterium(-gerelateerde) validiteit van de VRO-o?* Groningen: Universiteit Groningen (Master thesis).

Project 7

Development of the Child Rearing Survey for group leaders at Den Engh (CRS-g)

In cooperation with the Regional Expertisecentre 4 (REC 4) and Den Engh, location Den Dolder, the CRS for parents (see project 6) is being modified into a version that is suitable for use by group leaders at Den Engh. The following procedure is followed:

- a) Forming the consultation group (=OG), consisting out of persons from REC 4- and Den Engh that are well acquainted with the practical work of the group leaders at Den Engh.
- b) Explanation of the design and content of the CRS-p to the OG.
- c) Explanation to the OG of the way in which the JSL is planning to modify the CRS for parents into a version for group leaders (introduction 1st version).
- d) 1st feedback by the OG of the 1st version of the CRS-g with respect to, for instance:
 - Can the questions of part 2 be recognized in the daily life of the groups at Den Engh?
 - What additions/ corrections are desirable?
- e) Processing the feedback of d) by the JSL into a 2nd version of the CRS-g.
- f) 2nd feedback by the OG, aimed at the 2nd version of the CRS-g.
- g) Constructing the preliminary version of the CRS-g by the JSL.
- h) Testing the preliminary version with a small group of group leaders (filing in the questionnaire and delivering feedback).
- i) Making a SPSS-format for the CRS-g, data entry of the data derived from h), calculating the internal consistency of the CRS-g and processing the feedback derived in h). All by the JSL.
- j) Last concept version of the CRS-g is tested with a new group of group leaders by the JSL.
- k) Last calculation of the internal consistency by the JSL; when sufficient, a definitive version is drawn up: “the preliminary version”. Before a final version can be composed, the criteria of the Commission on Test Affairs Netherlands (COTAN) have to be met (for example demands with respect to the validity. This research can take several years.
- l) Presenting the CRS-g to the commission education experiment Den Engh.
- m) Processing comments of l) by the JSL.

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| <i>Onderzoekers</i> | Drs. D. van Loon, JSL Prof. dr. J.E. Rink, JSL |
| <i>In cooperation with</i> | H. van Houten (REC 4) M. v.d. Plas (Den Engh) |
| <i>Planning</i> | Completion in 2007 |

Relevant publications

- Loon, D. van (2006). *Uitkomsten eerste afname van de Vragenlijst Rapportage Opvoeding voor Groepsopvoeders (VRO-g) (n=26)*. Bedum: Stichting Jongeren en Sociale Limieten (JSL).
- Rink, J.E., Lokven, H.M. van & Loon, D. van (2005). *Vragenlijst Rapportage Opvoeding, versie voor Groepsopvoeders (VRO-g). Nieuwe Conceptversie*. Bedum: Stichting Jongeren en Sociale Limieten (JSL).

Research encouraged by the JSL Foundation

Encouragement by the JSL Foundation concerns the financial support of preparing, carrying out, presenting or publishing research activities. The JSL Board decide whether a request for financial support is accepted. This decision is not open to appeal.

Several (sub)researches supported by the JSL are briefly mentioned below: a characterisation, the names of the researchers and the context in which they carry out or have carried out their research.

The JSL supported the following (sub)researchers over the past 5 years. They have been thematically clustered: ‘attitude of juveniles towards social limits’, ‘rearing’, ‘the effect of rearing on the attitude of juveniles towards social limits’.

The attitude of juveniles towards social limits

- a Research into the attitude of juveniles towards social limits in Mexico.
Researcher J. Oudhof, PhD (defended at the University of Groningen for PhD-thesis in 2003).
Context Faculty of Behavioural Sciences of the Autonomous University of the State of Mexico, Toluca, Mexico.
- b Research into gender as an independent variable with attitudinal reactions to social limits.
Researcher L. van Wieringen (research trainee/master thesis student University of Groningen)
Context research in Mexico, at the Autonomous University of the State of Mexico (UAEM) in Toluca, Mexico.
- c Research into the attitude of juveniles towards social limits (and into effect of rearing on it).
Researchers C.J. Boersma, PhD, (JSL researcher)
 J.E. Rink, PhD, Prof. (JSL research co-ordinator)
 H. Lutje Spelberg, PhD (University of Groningen)
 J. Strijker, PhD (University of Groningen)
Context analysis data SRI/construction ASL/longitudinal research with ASL: validity and follow-up (in close co-operation with judicial youth institute Den Engh)
- d Research into the adaptation of the ASL for the age group 4 to 8.
Researchers S. Pieterse, MA, (research trainee, master thesis student/ University of Groningen)
 K. van der Meij, MA, (research trainee, master thesis student/ University of Groningen)

Context research trainee with the JSL Foundation from the department of Orthopedagogy of the University of Groningen

- e Research into the adaption of the ASL for the age group 8 to 12.
Researchers R. Van der Voort, MA (research trainee, master thesis student/ University of Groningen)
 R. Diekstra, MA, (research trainee, master thesis student/ University of Groningen)
Context research trainee with the JSL Foundation from the department of Orthopedagogy of the University of Groningen

Rearing

- f Research into the development of an instrument to measure the quality of rearing: the Pedagogical Variables List (PVL).
Researcher L.W.H. Bakker, PhD (defended at the University of Groningen for PhD thesis in 2001)
Context Salvation Army, department of family guardianship
- g Research into effective treatment methods for multi-problem families in East Groningen
Researcher H.M. van Lokven, MA (Northern Institute For social scientific Research/NIFR)
Context treatment carried out by NIFR and imposed on 34 families in East Groningen by the court
- h Research into the way of rearing/treating in the judicial youth institute Rentray
Researcher M. Wigboldus, PhD (defended at the University of Groningen for PhD thesis)
Context Assistant in Training (AIT) at the department of Orthopedagogy of the University of Groningen/behavioural scientist at Rentray

The effect of rearing on the attitude of juveniles towards social limits

- i Research in families of different cultural origin into the correlation between rearing on the one hand and the attitude of juveniles towards social limits on the other.
Researcher H. Everts, PhD (senior lecturer University of Auckland)
Context Department of Counseling, University of Auckland, New Zealand
- j Research in normal families in Slovakia into the correlation between rearing on the one hand and the attitude of juveniles towards social limits on the other.
Researcher Docent M. Potocarova, PhD (senior lecturer Comenius University, Bratislava)
Context Pedagogical Faculty, Comenius University, Slovakia. This study is finished with the publication: Potocarova, M. (2004). *Family, Youngsters and their Attitudes towards Social Limits*. Maastricht: Shaker Publishing.

- k. Research in normal families on the Salomons Islands (2006-2007) into the connection between rearing and the attitude of youngsters towards laws and rules.
Researcher Dr. M. Potočárová (senior lecturer Comenius university Bratislava)
Context Cooperation JSL Foundation and the Pedagogical Faculty of the Comenius university Bratislava.
- l. Research in normal families in Flanders into the connection between rearing and the attitude of youngsters towards social limits.
Researchers E. van Hoof (MA), University of Leuven
 Prof. Dr. H. Grietens, University of Leuven
Context Cooperation JSL Foundation and the University of Leuven. E. van Hoof was a research trainee and wrote master thesis at the University of Leuven.
- m. Research into the connection between rearing in normal families of two different cultures in New Zealand and the attitude of youngsters towards social limits.
Researchers Drs. I. Masselink, RuG
 Prof. Dr. J.E. Rink, RuG
 Drs. H.M. van Lokven, JSL
 Dr. H. Lutje Spelberg, RuG
 Dr. H. Everts, University of Auckland
Context Masselink was research trainee at the JSL and wrote master thesis at the University of Groningen and the University of Auckland.
- n. Research in normal families into the correlation between rearing on the one hand and the attitude of juveniles towards social limits on the other.
Researchers J. Kõrgesaar (PhD, professor University of Tartu), A. Aavik (master thesis student University of Tartu), A. Õuema (PhD student University of Tartu)
Context Department of Orthopedagogy, University of Tartu, Estonia
- o. Research into discipline handling by teachers at secondary schools.
Researchers S. Latchford, PhD, prof. & W. Ott, PhD, prof. (professors University of New Brunswick/UNB in Fredericton)
Context Department of Teachers' Training, UNB, Fredericton, New Brunswick, Canada
- p. Research in normal families into the correlation between rearing on the one hand and the attitude of juveniles towards social limits on the other.
Researchers D. Dijns, MA, (master thesis student University of Groningen)
Context research with about 100 families for doctoral thesis (2003) at the department of Orthopedagogy of the University of Groningen
- q. Research in the judicial juvenile institutes Den Engh at Den Dolder into the effect of rearing at these institutes on the attitude of the youngsters who are placed here towards social limits.
Researchers A. Jonker, PhD, (Den Engh) (defended at the University of Groningen for PhD-thesis in 2004).
Context Research at Den Engh into typifying the rearing and into the quality of this rearing by way of showing the results concerning the pupils'

attitudes towards social limits when they leave Den Engh, their recidive and their housing situation a year after leaving. The research data with respect to this study were collected and processed by M.E. Efting, MA, (JSL).

r Research into the correlation between rearing on the one hand and the attitude towards social limits on the other, of youngsters in families which are supervised by the Salvation Army and of which one or more children have been given a supervision order (SO) by the court.

Researchers H. M. van Lokven, MA, (Salvation Army and JSL)
J. Dickscheit, PhD, (University of Groningen)

Context The mentioned correlation has been studied in 35 families. The families come from the population of the Salvation Army, department Family Guardianship, at Groningen. The youngsters have been questioned by the ASL, the youngsters and their parents by the GKSII (which refers to the situation, the relations and the structure within the family) and the concerning parents have also been questioned each separate by the QTP (which refers to their rearing activities and behaviour towards this particular youngster). Finally, information from the concerning family files of the Child Protection Board and from the Salvation Army's evaluation reports were used.

The research was finished in 2004. Relevant publications were placed in the RPR-readers "Youngsters between Freedom and Social Limits" Volume IV & V, published by respectively Shaker Publishing (2002, Maastricht) and Shaker Verlag (2005, Aachen).

s Research with families with one or more children with registered behavioral problems, into the correlation between rearing on the one hand and the attitude of youngsters towards social limits on the other.

Researchers Docent M. Potocarova, PhD (senior lecturer Comenius University, Bratislava)
B. Lichnerova, student Comenius University Bratislava

Context Pedagogical Faculty, Comenius University, Slovakia. This study is finished with the publication: Lichnerova, B. (2004). Verhaltensweisen der Kinder mit problemverhalten zu sozialen limits und irhe Erziehung in der Familie. In J. E. Rink, M. Potocarova, M. Potocar & J. Strijker (eds.) Youngsters between Freedom and Social Limits. Volume V. Aachen: Shaker Verlag (pp. 125-139).

Research the JSL Foundation wants to carry out (or have carried out)

For the next period the JSL Foundation wants to give priority to research intentions that aim at:

- a further optimising of the instruments with which the attitude of children and juveniles towards social limits and the quality of rearing can be measured;
- b making an (international) inventory of the attitude of children and juveniles towards social limits;
- c making an (international) inventory of rearing, specifying rearing attitude, rearing tasks and rearing styles; and

- d making an (international) inventory of statistically significant correlations between the attitude of juveniles towards social limits (see b) and rearing (see c).
- e productevaluations for ambulatory or residential special preventive or curative (judicial) rearing programmes (or rearing support programmes).